

ctopp scoring manual

****Understanding the CTOPP Scoring Manual: A Guide to Accurate Assessment****

ctopp scoring manual is an essential resource for educators, speech-language pathologists, and psychologists who utilize the Comprehensive Test of Phonological Processing (CTOPP) to assess phonological processing abilities in individuals. Whether you're a seasoned clinician or a newcomer to language assessments, grasping the intricacies of the CTOPP scoring manual can dramatically improve the accuracy of your evaluations and the effectiveness of your intervention planning.

The CTOPP is widely recognized for its robust ability to measure skills such as phonological awareness, phonological memory, and rapid naming. These areas are crucial for identifying reading difficulties and language-based learning challenges. However, the true power of the CTOPP lies not just in administering the test but in understanding how to interpret the results correctly, which is where the CTOPP scoring manual comes into play.

What Is the CTOPP Scoring Manual?

The CTOPP scoring manual is a detailed guide that accompanies the Comprehensive Test of Phonological Processing. It provides step-by-step instructions for scoring each subtest, converting raw scores into standardized scores, and interpreting the results within the context of age norms and developmental expectations.

Unlike generic scoring guides, the CTOPP scoring manual offers specific protocols to ensure consistency and reliability across examiners. This is particularly important because phonological processing skills are subtle and complex, requiring precise measurement to distinguish typical development from potential learning disorders.

Key Components of the Manual

Within the manual, you'll find several critical sections designed to aid in accurate scoring and interpretation:

- ****Administration Guidelines:**** Clarifies how to present tasks to ensure valid responses.
- ****Scoring Procedures:**** Details how to assign scores for each item and subtest.
- ****Normative Data Tables:**** Provides conversion charts to transform raw scores into age-based standard scores.
- ****Interpretation Frameworks:**** Offers guidance on what scores mean in terms of phonological processing abilities.
- ****Error Analysis Tips:**** Helps identify common pitfalls or errors that may affect scoring accuracy.

Understanding these components helps practitioners avoid common mistakes and enhances the reliability of the assessment results.

Why Accurate Scoring Matters

Phonological processing skills are foundational for reading fluency and comprehension. Assessing these skills reliably can make a significant difference in early identification of dyslexia, language delays, or other learning disabilities. The CTOPP scoring manual ensures that scores reflect true performance rather than inconsistencies caused by examiner error or misunderstanding of scoring criteria.

Inaccurate scoring can lead to either over-identification or under-identification of children who need support. Over-identification might result in unnecessary interventions, while under-identification means children may miss out on crucial help during critical developmental periods.

Impact on Educational Planning

When scores are accurately interpreted using the CTOPP scoring manual, educators and therapists can tailor interventions that target specific weaknesses. For example, if a child shows difficulties in rapid naming tasks, therapy may focus on improving processing speed and retrieval of phonological information. In contrast, deficits in phonological memory might require working memory enhancement strategies.

Breaking Down the CTOPP Subtests: Scoring Insights

The CTOPP consists of multiple subtests grouped into three primary categories: Phonological Awareness, Phonological Memory, and Rapid Naming. Each subtest has its unique scoring rules outlined in the manual.

Phonological Awareness Subtests

These subtests assess the ability to recognize and manipulate sounds within words. Examples include Elision (removing sounds from words) and Blending Words (combining sounds to make words).

- ****Scoring Tips:**** The manual advises careful attention to partial responses and provides criteria for partial credit in some cases.
- ****Common Challenges:**** Some children may hesitate or self-correct; examiners should use the manual's instructions on handling such responses to maintain scoring consistency.

Phonological Memory Subtests

Phonological memory tasks, such as Memory for Digits and Nonword Repetition, evaluate the capacity to hold phonological information temporarily.

- ****Scoring Nuances:**** The manual explains how to handle mispronunciations or hesitations, which can be common in this area.

- ****Interpretation Pointers:**** Scores here often correlate with working memory, so understanding the manual's guidance can link assessment findings with broader cognitive functions.

Rapid Naming Subtests

Rapid naming tasks measure how quickly individuals can name familiar objects, colors, digits, or letters. This speed is crucial for efficient reading.

- ****Timing Accuracy:**** The scoring manual emphasizes precise timing methods and how to account for errors or self-corrections.
- ****Standard Score Conversion:**** Because rapid naming scores are sensitive to age, the manual's normative data are essential for comparing individual performance against peers.

Tips for Using the CTOPP Scoring Manual Effectively

Navigating the CTOPP scoring manual might seem daunting at first, but a few practical strategies can help you make the most of this tool:

- ****Familiarize Yourself Before Testing:**** Review the scoring rules ahead of time so you can administer and score simultaneously without confusion.
- ****Use the Manual as a Reference, Not Just a Checklist:**** Sometimes responses may not fit neatly into categories; the manual's explanation sections offer valuable context.
- ****Double-Check Conversions:**** Always verify raw-to-standard score conversions using the tables to avoid calculation errors.
- ****Consider Digital Scoring Tools:**** Some software platforms integrate the CTOPP scoring manual guidelines, streamlining the scoring process while maintaining accuracy.
- ****Collaborate with Colleagues:**** Discuss challenging scoring decisions with fellow professionals to ensure consistency and enhance your understanding.

Common Misconceptions About CTOPP Scoring

Many practitioners new to the CTOPP scoring manual assume that scoring is straightforward—simply tallying correct answers and looking up scores. However, the manual reveals that scoring phonological processing is nuanced.

For instance, not all errors are equal; some may indicate momentary lapses, while others suggest deeper phonological deficits. The manual's error analysis section helps differentiate these, which is crucial for meaningful interpretation.

Another misconception is that raw scores alone are sufficient to understand a child's abilities. The CTOPP scoring manual stresses the importance of standard scores and percentile ranks, which place performance in context relative to age-matched peers.

Integrating CTOPP Scores Into Comprehensive Assessments

The CTOPP scoring manual is a piece of a larger puzzle. While it provides detailed guidance on scoring phonological processing tasks, practitioners should interpret results alongside other assessments, such as reading fluency tests, vocabulary measures, and cognitive evaluations.

This holistic approach ensures that intervention strategies address all underlying factors affecting a child's learning. The manual's interpretive guidelines often recommend looking at patterns across subtests rather than focusing on isolated scores, further supporting comprehensive assessment.

Using Scores to Inform Intervention Goals

Once you have accurate scores from the CTOPP scoring manual, these can inform individualized education programs (IEPs) or therapy plans. For example:

- Children with low phonological awareness scores might benefit from explicit phonemic instruction.
- Those with weak phonological memory might engage in memory-building exercises.
- Rapid naming deficits could be addressed through practice in automaticity and processing speed.

The manual's detailed explanations help translate raw data into actionable plans tailored to each learner's needs.

The Evolving Role of the CTOPP Scoring Manual in Modern Practice

As educational technology advances, the CTOPP scoring manual continues to serve as a foundational reference. Digital scoring platforms, apps, and databases often integrate its protocols to maintain standardization and reliability.

Moreover, ongoing research in phonological processing and reading interventions relies on the manual's consistent framework to compare results across studies and clinical settings. This makes understanding the manual not just practical but essential for professionals committed to evidence-based practice.

In a world where early and accurate diagnosis can transform educational outcomes, the CTOPP scoring manual remains a trusted guide, helping practitioners unlock the full potential of phonological processing assessments.

Frequently Asked Questions

What is the CTOPP scoring manual used for?

The CTOPP scoring manual is used to accurately score and interpret the results of the Comprehensive Test of Phonological Processing (CTOPP), which assesses phonological processing abilities in individuals.

How do you properly score the CTOPP using the scoring manual?

To properly score the CTOPP, you follow the step-by-step instructions in the scoring manual, which includes recording raw scores for each subtest, converting raw scores to standard scores or percentile ranks using provided tables, and interpreting the results based on normative data.

Are there updates to the CTOPP scoring manual for the latest edition?

Yes, the CTOPP-2 (second edition) includes an updated scoring manual with revised norms, scoring procedures, and additional interpretive guidelines to improve accuracy and clinical usefulness.

Can the CTOPP scoring manual be used for both children and adults?

The CTOPP and its scoring manual are primarily designed for individuals aged 4 through 24 years, so it is suitable for children, adolescents, and young adults within this age range.

Where can I find the official CTOPP scoring manual?

The official CTOPP scoring manual is included with the purchase of the CTOPP test kit from the publisher, Pearson Assessments, and it may also be available as a digital resource through their official website or authorized distributors.

Additional Resources

Ctopp Scoring Manual: An In-Depth Examination of Its Framework and Application

ctopp scoring manual serves as a critical resource for professionals engaged in the administration and interpretation of the Comprehensive Test of Phonological Processing (CTOPP). This manual provides structured guidelines and scoring protocols to assess various aspects of phonological processing skills, which are essential in understanding language development and diagnosing learning disabilities such as dyslexia. As phonological processing remains a cornerstone in speech-language pathology and educational psychology, the ctopp scoring manual's role in ensuring standardized, reliable, and valid measurement cannot be overstated.

Understanding the Purpose and Scope of the Ctopp Scoring Manual

At its core, the ctopp scoring manual is designed to accompany the CTOPP assessment tool, which evaluates an individual's phonological awareness, phonological memory, and rapid naming abilities. These domains are pivotal in reading acquisition and literacy development, making the manual indispensable for clinicians and educators who seek to identify phonological deficits early.

The manual delineates precise instructions on scoring raw responses, converting raw scores into standardized scores, and interpreting composite indices. This detailed approach ensures that evaluators apply consistent criteria, reducing variability and enhancing the assessment's diagnostic accuracy.

Key Components of the Ctopp Scoring Manual

The manual is organized into several sections, each addressing specific elements of the scoring process:

- **Administration Guidelines:** Clarifies standardized procedures for test delivery to maintain uniformity across different testing environments.
- **Raw Score Calculation:** Details how to tabulate item-level responses accurately, including handling of omitted or incorrect answers.
- **Standard Score Conversion:** Provides normative data tables that translate raw scores into age- or grade-based standard scores.
- **Composite Score Computation:** Explains the method for aggregating subtest scores into broader phonological processing indices.
- **Interpretation Framework:** Offers guidelines for analyzing scores within clinical or educational contexts, highlighting strengths and weaknesses.

Each section is meticulously crafted to support professionals in making data-driven decisions, whether for diagnostic clarification or intervention planning.

Analyzing the Methodology Behind Ctopp Scoring

A distinguishing feature of the ctopp scoring manual is its emphasis on psychometric rigor. The scoring process is grounded in normative samples stratified by age, ensuring that standard scores reflect developmental expectations. This stratification allows for nuanced assessment that accounts for typical variability seen in children and adolescents.

Moreover, the manual addresses challenges such as response variability and test-retest reliability. It recommends strategies for handling inconsistent

responses, including guidelines for re-administration or supplemental testing when scores fall within borderline ranges.

Comparative Insights: Ctopp Scoring Versus Other Phonological Assessments

When compared to other phonological processing assessments like the Phonological Awareness Test (PAT) or the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), the ctopp scoring manual stands out due to its comprehensive coverage of multiple phonological domains and detailed scoring protocols.

Unlike simpler tools that may focus solely on phonological awareness, the CTOPP and its scoring manual encompass rapid automatized naming (RAN) and phonological memory, providing a multifaceted profile of an individual's processing capabilities. This breadth makes the ctopp scoring manual particularly valuable in contexts where a detailed differential diagnosis is necessary.

Practical Applications and Implications of Ctopp Scoring Manual

Professionals utilizing the ctopp scoring manual benefit from its structured approach to identifying phonological processing deficits, which are often precursors to reading difficulties. By yielding standardized scores, the manual facilitates the comparison of an individual's performance against normative benchmarks, enabling early detection of at-risk learners.

In educational settings, the manual supports targeted intervention design by pinpointing specific phonological weaknesses. For speech-language pathologists, it offers a reliable framework to monitor progress over time, ensuring that therapeutic strategies align with measurable outcomes.

Pros and Cons of the Ctopp Scoring Manual

- **Pros:**

- Comprehensive coverage of phonological domains.
- Detailed normative data enhances interpretive accuracy.
- Standardized procedures promote consistency across examiners.
- Facilitates early identification of language-based learning disabilities.

- **Cons:**

- Complex scoring may require substantial training and experience.

- Time-intensive administration and scoring can limit large-scale screening.
- May not capture all contextual factors influencing phonological processing.

Such balanced considerations are essential for professionals deciding on assessment tools and protocols.

Integrating Ctopp Scoring Manual Into Clinical and Educational Practice

To maximize the utility of the ctopp scoring manual, it is advisable for practitioners to undergo formal training, which often includes workshops or certification courses emphasizing scoring accuracy and interpretive skills. Familiarity with the manual's nuanced scoring criteria can mitigate common pitfalls such as scoring errors or misinterpretation of borderline results.

Additionally, integrating scoring results with qualitative observations and other assessment data enriches the diagnostic picture. For example, coupling CTOPP scores with reading fluency tests or language proficiency evaluations can offer a holistic view of a learner's needs.

The ctopp scoring manual also lends itself to digital adaptation, with some platforms offering software-assisted scoring to streamline the process. This technological integration can reduce human error and expedite report generation, though manual verification remains critical.

Throughout clinical and educational applications, adherence to the ctopp scoring manual ensures that phonological processing assessments are both reliable and valid, fostering evidence-based practices.

In sum, the ctopp scoring manual represents a vital instrument for professionals committed to understanding and addressing phonological processing challenges. Its detailed instructions, normative frameworks, and interpretive guidance underpin its reputation as a gold standard in phonological assessment. While the manual's complexity demands a level of expertise, its contribution to early diagnosis and tailored intervention strategies is invaluable in promoting literacy and language development.

Ctopp Scoring Manual

ctopp scoring manual: Practitioner's Guide to Assessing Intelligence and Achievement Jack A. Naglieri, Sam Goldstein, 2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years. School and clinical psychologists need a comprehensive yet focused resource to which they

can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults. With its practical and straightforward presentation, *Practitioner's Guide to Assessing Intelligence and Achievement* provides that resource. Coedited by two well-known and respected scholars and researchers, Jack Naglieri and Sam Goldstein, the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement. Truly readable and user-friendly, this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria. Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined. Coverage includes: The theory underlying each test Description of each test Tips for administering and scoring each test Standardization, norms, and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented, *Practitioner's Guide to Assessing Intelligence and Achievement* provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use.

ctopp scoring manual: Handbook of Child Psychology, Child Psychology in Practice

William Damon, Richard M. Lerner, K. Ann Renninger, Irving E. Sigel, 2007-07-30 Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the *Handbook of Child Psychology, Sixth Edition* contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 4: *Child Psychology in Practice*, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children's health and parenting.

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Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

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Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user friendly, this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3- to 6-year-olds in accordance with current best practices and IDEA 2004 guidelines. The authors are leading clinician-researchers who take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and using the results to plan and evaluate effective interventions and learning experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, and behavioral difficulties, including mental retardation and autism. Case studies illustrate key facets of assessing diverse children and families; appendices offer concise reviews of over 100 instruments.

ctopp scoring manual: Manual of Cardiovascular Medicine

Brian P. Griffin, 2012-10-01 Inside the Fourth Edition of the *Manual of Cardiovascular Medicine*, you'll find practical and effective approaches to common clinical syndromes--including clear guidance on administration of commonly prescribed medications and descriptions of proven therapeutic procedures. This best selling manual's concise outline format and colorful design make essential facts easy to find. An ideal reference for the resident, fellow, practicing cardiologist, or nurse-practitioner treating patients with cardiovascular disease. Skill-building features include... * Authoritative perspectives let you benefit from the experienced staff and fellows at the Cleveland Clinic * Concise overview of cardiology helps build a firm grasp of fundamental cardiovascular anatomy, physiology, and pathology * Comprehensive section on cardiovascular procedures includes expert tips for improving performance and outcomes * Evidence-based approach to diagnosis and management explains the 'how' and 'why' behind critical decisions * Suggested reading at the end of each chapter provides guideposts for further investigation NEW to the 4th Edition... * Examples added of key

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ctopp scoring manual: *The Study of Speech Processes* Victor J. Boucher, 2021-01-21 There has been a longstanding bias in the study of spoken language towards using writing to analyse speech. This approach is problematic in that it assumes language to be derived from an autonomous mental capacity to assemble words into sentences, while failing to acknowledge culture-specific ideas linked to writing. Words and sentences are writing constructs that hardly capture the sound-making actions involved in spoken language. This book brings to light research that has long revealed structures present in all languages but which do not match the writing-induced concepts of traditional linguistic analysis. It demonstrates that language processes are not physiologically autonomous, and that speech structures are structures of spoken language. It then illustrates how speech acts can be studied using instrumental records, and how multisensory experiences in semantic memory couple to these acts, offering a biologically-grounded understanding of how spoken language conveys meaning and why it develops only in humans.

ctopp scoring manual: *Academic Assessment and Intervention* Steven Little, Angeleque Akin-Little, 2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines. *Academic Assessment and Intervention* brings together divergent approaches in order to demonstrate that scientific evidence, rather than biases or previous practice, must determine assessment practices that are selected and used for particular purposes. Similar to a handbook in its comprehensive topical coverage, this edited collection provides a contextual foundation for academic assessment and intervention; describes both norm-referenced and curriculum-based assessment/measurement in detail; considers the implications of both of these assessments on ethnically diverse populations; provides a clear link between assessment, evidence-based interventions and the RTI model; and considers other important topics related to this area such as teacher behavior. Intended primarily for graduate-level courses in education, school psychology, or child clinical psychology, it will also be of interest to practicing professionals in these fields.

ctopp scoring manual: *Handbook of Child Language Disorders* Richard G. Schwartz, 2017-02-03 The acquisition of language is one of the most remarkable human achievements. When language acquisition fails to occur as expected, the impact can be far-reaching, affecting all aspects of the child's life and the child's family. Thus, research into the nature, causes, and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders. This second

edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children. The handbook is divided into five sections: Typology; Bases; Language Contexts; Deficits, Assessment, and Intervention; and Research Methods. Topics addressed include autism, specific language impairment, dyslexia, hearing impairment, and genetic syndromes and their deficits, along with introductions to genetics, speech production and perception, neurobiology, linguistics, cognitive science, and research methods. With its global context, this handbook also includes studies concerning children acquiring more than one language and variations within and across languages. Thoroughly revised, this edition offers state-of-the-art information in child language disorders together in a single volume for advanced undergraduate students and graduate students. It will also serve as a valuable resource for researchers and practitioners in speech-language pathology, audiology, special education, and neuropsychology, as well as for individuals interested in any aspect of language acquisition and its disorders.

ctopp scoring manual: Language Disorders from Infancy Through Adolescence - E-Book
Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2017-11-15 **Selected for Doody's Core Titles® 2024 with Essential Purchase designation in Communication Sciences & Disorders** Spanning the entire childhood developmental period, Language Disorders from Infancy Through Adolescence, 5th Edition is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. - Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. - UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. - UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. - Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders. - More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. - Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. - NEW! Common core standards for language arts incorporated into the preschool and school-age chapters. - NEW! Updated content features the latest research, theories, trends and techniques in the field. - Information on preparing high-functioning students with autism for college - Social skills training for students with autism - The role of the speech-language pathologist on school literacy teams and in response to intervention - Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter - Use of emerging technologies for assessment and intervention

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Marjorie Y. Lipson, Karen K. Wixson, 2003 Focusing on ability/disability and reading/writing from an interactive perspective, this text emphasizes the importance of determining and establishing the appropriate learning environment for the individual learner. Extensive, in-depth treatment of current research and best practices make this text a 'must-have' addition to any current or future teacher's library. Section I (Chs. 1-3) provides the readers with a strong, comprehensive knowledge of reading/writing research and assessment practices from which readers can move forward to the second and third sections of the text (Chs. 4-10), which contain detailed discussions and examples of assessment practices. Traditional assessments of students are fully explored, and two chapters are devoted to assessing context factors like instructional methods and materials and tasks. Both

classroom-based and standardized assessments are described. Section IV stands alone as an important chapter linking assessment to instruction by means of diagnostic instruction. Section V (Ch. 12-15) is devoted to instructional practices designed to improve reading and writing instruction for struggling students. Chapters on word recognition, vocabulary, comprehension-composition, and high-utility strategies address the major components of literacy development. In the final section (Ch. 16), issues related to professional standards and written reports is addressed.

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The Strongbox - Wikipedia George tries to break up with his girlfriend, Maura, but she will not agree to it. George decides that cheating on Maura is his ticket out. He starts dating a co-worker, Loretta, but she says she will

"Seinfeld" The Strongbox (TV Episode 1998) - IMDb George is trying to break up with his girlfriend Maura, but can't convince her to leave. Jerry doesn't recognize his new neighbor, Phil, and won't let him in the building

The Strong Box | WikiSein | Fandom "The Strong Box" is the fourteenth episode of the ninth and final season of Seinfeld, and the 170th episode overall. This episode first aired on February 5, 1998. It was written by Dan O'Keefe

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Seinfeld S09E14 - The Strong Box Due to recent robberies in the building, Jerry refuses to let a stranger in the front door, but things get awkward when he learns that the man is his neighbour. Kramer buys a

r/seinfeld on Reddit: The best break up scene I've ever seen. The If you count The Raincoats as two episodes, yeah, it's four. Timeline-wise, she probably was his longest relationship, because he mentions at the beginning of The Raincoats

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