

kanda university of international studies

Kanda University of International Studies: A Gateway to Global Education and Language Mastery

kanda university of international studies stands out as a premier institution dedicated to cultivating global communication skills and fostering international understanding. Nestled in Chiba, Japan, this university has carved a niche for itself by offering specialized programs that blend language proficiency with cultural insight and practical expertise. Whether you're a prospective student or an academic enthusiast, exploring what Kanda University of International Studies offers can open doors to exciting career paths and enriching educational experiences.

Overview of Kanda University of International Studies

Founded in 1987, Kanda University of International Studies (KUIS) has grown into a respected university focusing on foreign language education and international studies. The institution is renowned for its innovative language programs and research initiatives that equip students with the skills needed to thrive in an interconnected world. Its campus in Mihama-ku, Chiba, is a vibrant hub for learners passionate about engaging with diverse cultures and global issues.

Academic Programs and Departments

One of the key attractions of Kanda University of International Studies is its wide array of academic programs tailored to international communication and linguistics. The university offers undergraduate and graduate degrees across several departments:

- **English Department:** Focused on comprehensive English language education, including linguistics, literature, and teaching methodologies.
- **Chinese Department:** Providing deep cultural and linguistic knowledge, preparing students for careers involving Sino-Japanese relations.
- **Spanish Department:** Emphasizing Spanish language proficiency along with cultural studies.
- **International Communication Studies:** This department integrates language

skills with global business, diplomacy, and media studies to prepare students for international careers.

- **English Language Education:** A graduate program aimed at training future educators and researchers in English language teaching.

Each program is designed to not only improve language skills but also to foster cross-cultural understanding and practical application.

Distinctive Features of Kanda University of International Studies

What really sets Kanda University of International Studies apart is its commitment to innovation in language education and research.

Innovative Language Learning Methods

KUIS employs cutting-edge pedagogical techniques, including computer-assisted language learning (CALL) and interactive multimedia resources. The university's Language Learning Center is equipped with state-of-the-art technology that supports autonomous learning, allowing students to practice and improve their language skills at their own pace.

Moreover, the university encourages immersive experiences, such as study abroad programs, language exchange partnerships, and international internships, to enhance real-world communication skills.

Research and Academic Contributions

The university is also a hub for linguistic and intercultural research. Faculty members and graduate students engage in a variety of research projects spanning applied linguistics, second language acquisition, and intercultural communication. Their work contributes significantly to the global academic community and informs best practices in language education.

Student Life and Campus Environment

Living and studying at Kanda University of International Studies offers a vibrant and supportive environment where students from around the world come together.

Cultural Diversity and International Community

The university hosts a diverse student body including many international students, fostering a multicultural campus atmosphere. This diversity enriches classroom discussions and campus events, providing opportunities for students to broaden their perspectives.

Extracurricular Activities and Support Services

Students can engage in numerous clubs and organizations focusing on language practice, cultural exchange, and career development. The university also provides robust support services such as counseling, academic advising, and career guidance tailored to the needs of international students.

Career Opportunities and Alumni Success

A degree from Kanda University of International Studies opens doors to a variety of career paths where language skills and cultural competence are invaluable.

Employment Prospects

Graduates often find employment in sectors like international business, education, translation and interpretation, tourism, and diplomacy. The university's strong industry connections and career support help students secure internships and job placements both in Japan and abroad.

Alumni Network and Global Impact

The KUIS alumni network spans many countries and industries, highlighting the university's global reach. Many alumni have gone on to become influential educators, translators, business leaders, and cultural ambassadors, demonstrating the real-world value of an education grounded in international studies.

Tips for Prospective Students Interested in Kanda University of International Studies

If you're considering applying to KUIS, here are some insights to help you

prepare:

1. **Language Proficiency:** While the university specializes in language education, having a solid foundation in English or another target language will enhance your academic experience.
2. **Engage in Cultural Activities:** Immerse yourself in cultural exchange opportunities offered by the university to maximize your learning beyond the classroom.
3. **Research Programs Thoroughly:** Explore the specific curriculum and faculty expertise in the department you're interested in to ensure it aligns with your career goals.
4. **Utilize Support Services:** Take advantage of student support and career services early to plan your academic journey and future employment effectively.

Exploring the Surrounding Area and Campus Facilities

Located in the Mihama ward of Chiba City, Kanda University of International Studies benefits from a peaceful yet accessible setting. The campus is equipped with modern facilities including well-stocked libraries, language labs, and comfortable study spaces.

Nearby, students can enjoy a mix of urban conveniences and natural beauty, with parks, shopping areas, and cultural sites within easy reach. The proximity to Tokyo also allows students to experience the dynamic cultural and professional opportunities of Japan's capital city.

Kanda University of International Studies offers a unique blend of rigorous academic programs, innovative language learning techniques, and a culturally rich environment. For students eager to develop expert language skills and a global mindset, it presents an ideal place to grow both personally and professionally. Whether your ambition lies in education, international relations, or global business, KUIS provides the tools and experiences to set you on a successful path.

Frequently Asked Questions

What programs are offered at Kanda University of International Studies?

Kanda University of International Studies offers a variety of programs focused on international studies, including English language education, intercultural communication, multilingual communication, and international business.

Where is Kanda University of International Studies located?

Kanda University of International Studies is located in Chiba Prefecture, Japan.

Is Kanda University of International Studies known for its language education?

Yes, Kanda University of International Studies is highly regarded for its innovative language education programs, particularly in English and other foreign languages.

Does Kanda University of International Studies offer study abroad opportunities?

Yes, the university offers various study abroad and exchange programs to enhance students' international experience and language skills.

What is the student population at Kanda University of International Studies?

The university has a diverse student body, primarily consisting of undergraduate and graduate students focusing on international and language studies.

Are there any research centers at Kanda University of International Studies?

Yes, the university hosts several research centers dedicated to language education, intercultural communication, and international studies.

What career support services does Kanda University of International Studies provide?

Kanda University of International Studies offers career counseling, job placement support, and internship opportunities to help students prepare for global careers.

How can international students apply to Kanda University of International Studies?

International students can apply through the university's official admissions portal, which provides detailed guidelines on application procedures, required documents, and deadlines.

Additional Resources

Kanda University of International Studies: A Hub for Language Education and Global Engagement

kanda university of international studies stands as a prominent institution in Japan dedicated to fostering advanced language education and international studies. Established with the vision of cultivating global-minded professionals equipped with linguistic prowess and cultural understanding, Kanda University has carved out a unique niche in the highly competitive landscape of higher education. This article delves into the university's academic offerings, research initiatives, campus culture, and its role in the broader context of international education.

Academic Excellence and Language Programs

Kanda University of International Studies (KUIS) is renowned primarily for its comprehensive language programs, which form the backbone of its curriculum. The university offers a diverse range of language courses, including English, Chinese, Korean, Spanish, and Thai, reflecting its commitment to promoting multilingualism and cross-cultural communication. The emphasis on language education is not merely about linguistic proficiency but also about integrating cultural competence and practical application.

One of the standout features of KUIS is its English Department, which has consistently attracted students aiming for careers in international business, diplomacy, education, and translation. The department's curriculum is designed to balance theoretical linguistics with real-world communication skills, ensuring graduates are prepared for global professional environments. Advanced courses in translation, interpreting, and international communication further enhance the skill set of students.

Innovative Curriculum and Teaching Methodologies

Kanda University's approach to language education is distinguished by its innovative teaching methodologies. The institution employs a blend of traditional classroom instruction and immersive experiences such as language labs, multimedia resources, and interactive workshops. This hybrid approach

facilitates deeper learning and retention.

Moreover, the university integrates technology into its pedagogy, utilizing computer-assisted language learning (CALL) tools and online platforms. These resources enable personalized learning paths and foster autonomous study habits among students. The faculty comprises experienced educators and linguists who actively engage in research, thus keeping the curriculum aligned with contemporary linguistic theories and global trends.

Research and International Collaboration

Beyond language instruction, Kanda University of International Studies positions itself as a research hub in international studies and linguistics. The institution encourages faculty and students to participate in research projects that address global challenges related to communication, education, and cultural exchange.

Focus Areas in Research

Key research areas include second language acquisition, intercultural communication, translation studies, and language education policy. KUIS hosts several academic conferences and seminars, attracting scholars worldwide to discuss emerging topics in international studies. This active research environment enriches the academic experience and contributes to the global discourse on language education.

Global Partnerships

Kanda University maintains partnerships with numerous universities and research institutes around the world. These collaborations facilitate student exchange programs, joint research projects, and international internships. The university's commitment to global engagement is evident in its efforts to provide students with opportunities to study abroad and participate in cross-cultural activities.

Campus Life and Student Support

The campus environment at Kanda University of International Studies is designed to support both academic and personal growth. The university offers various facilities, including modern classrooms, a well-stocked library with multilingual resources, language labs, and recreational spaces. These amenities contribute to a vibrant campus life where students can thrive academically and socially.

Student Services and Career Support

KUIS provides comprehensive student support services, including academic advising, counseling, and career guidance. The career center plays a pivotal role by organizing job fairs, workshops, and networking events tailored to students interested in international careers. Graduates often find employment in sectors such as education, tourism, international trade, and public service.

Extracurricular Activities

Extracurricular activities at Kanda University emphasize cultural exchange and global awareness. Student clubs and societies focus on language practice, international relations, and cultural events that celebrate diversity. These activities foster a sense of community and enhance students' intercultural competence.

Comparative Perspective and Market Position

When compared to other universities specializing in international studies and language education in Japan, Kanda University of International Studies distinguishes itself through its specialized focus and comprehensive language offerings. While larger universities may offer a broader range of disciplines, KUIS's niche focus allows it to provide tailored programs and dedicated resources that benefit students pursuing careers in international fields.

In terms of global university rankings, KUIS may not always appear alongside major comprehensive universities; however, its reputation within the language education community is strong. The university's alumni network and industry connections further bolster its standing as a practical choice for students dedicated to language mastery and international engagement.

Strengths and Areas for Growth

- **Strengths:** Specialized language programs, strong international partnerships, research focus on linguistics and intercultural communication, supportive learning environment.
- **Areas for Growth:** Expanding multidisciplinary offerings, increasing visibility in global rankings, enhancing scholarship opportunities for international students.

Kanda University of International Studies continues to adapt to the evolving demands of global education by embracing innovation and fostering a student-centered approach. Its dedication to language education and international studies makes it a compelling choice for learners seeking to navigate and contribute to an increasingly interconnected world.

Kanda University Of International Studies

kanda university of international studies: Research for Materials Development in Language Learning Brian Tomlinson, Hitomi Masuhara, 2010-11-18 This title examines current research in materials development and discusses their implications for the learning and teaching of languages. Recently there has been a dramatic increase in the attention given to materials development as an academic discipline. More universities are including modules on materials development on their MA in applied linguistics courses and more students are studying materials development in their PhD research. Yet to date there has been no publication focusing on reporting and discussing the results of research in materials development. This fills that gap, reporting on the results of recent research projects in materials development and discussing their implications for the learning and teaching of languages. The editors' introduction outlines the rationale, scope and objectives of the book and reviews previously published reports of research in materials development. There are concluding chapters which point out implications for second language acquisition theory and research methodology. The book features suggest applications of the reported research for materials development and proposals for future action in research in materials development for language teaching.

kanda university of international studies: The Politics of Migration in Indonesia and Beyond Riwanto Tirtosudarmo, 2019-01-22 This book examines the social and political dimensions of migration from a perspective between the realms of demography and politics. It approaches the issue of migration by highlighting the important power relations that have previously been neglected in studies in the area. The book starts by investigating Indonesian migration to provide an understanding of internal migration. It then looks beyond its national borders for a wider understanding of Asia, and showcases several case studies both in Indonesia and beyond to illustrate the intricate politics of migration. Further, it considers the politics of migration from the sending country perspective and unravels the link between migration and security. The book provides reviews of the wider literature relating to population mobility and distribution, and shows readers how to adopt a new perspective in the study of movement of people –an issue that is becoming increasingly important as movement of people unfolds globally in terms of both volume and direction. This book is a valuable resource for students, academics and researchers in the area of demography and social-politics, especially those interested in migration and refugees. It also offers insights for those interested in understanding decentralization in greater depth.

kanda university of international studies: Promoting Reflection on Language Learning Neil Curry, Phoebe Lyon, Jo Mynard, 2023-09-12 This book brings together a wide range of studies, practical applications and reflective accounts written by academics working at a university in Japan to present a cohesive overview of their collaborative efforts to promote learner reflection within their institution. The book contributes to a shift in language education towards promoting learner responsibility and ownership of their learning through developing a deeper sense of awareness of and motivation for the learning process. It makes a convincing case for showing that not only is promoting reflection possible, but it can also be effectively integrated into language learning activities with significant benefits to the learners. The chapters are highly practical for researchers and practitioners, with the research chapters containing instruments which make them ideal for

replication studies. The text includes a wealth of practical tools and activities for practitioners, who will be able to experience first-hand how to facilitate student success and increase satisfaction.

kanda university of international studies: Autonomy in Language Learning: Advising in Action Christian Ludwig, Jo Mynard, 2019-03-17 This book explores advising in action by focusing on advising programmes and advising tools. There are 11 chapters including a foreword by Christopher Candlin. Chapters in the 'advising programmes' part of the book include details of ways in which support is given for learners (both inside and outside class) through the provision of advising. In addition, contributors show how the principles of advising can be applied to ongoing teacher education, and also to peer advising. In the 'advising tools' section of the book, contributing authors share various tools that can facilitate deep reflection on learning and the advising process, contributors also explore written advising and advisor education. The book was produced as a result of the "Advising for Language Learner Autonomy" conference, an IATEFL Learner Autonomy SIG event held at Kanda University of International Studies in Japan in November 2011. In the developing field of advising, it has become a well-referenced resource for researchers and practitioners in the field.

kanda university of international studies: Art, Culture and International Development John Clammer, 2014-11-13 Culture is not simply an explanation of last resort, but is itself a rich, multifaceted and contested concept and set of practices that needs to be expanded, appreciated and applied in fresh ways if it is to be both valued in itself and to be of use in practical development. This innovative book places culture, specifically in the form of the arts, back at the centre of debates in development studies by introducing new ways of conceptualizing art in relation to development. The book shows how the arts and development are related in very practical ways – as means to achieve development goals through visual, dramatic, filmic and craft-inspired ways. It advocates not so much culture and development, but rather for the development of culture. Without a cultural content to economic and social transformation the problems found in much development – up-rooting of cultures, loss of art forms, languages and modes of expression and performance – may only accelerate. Paying attention to the development of the arts as the content of development helps to amend this culturally destructive process. Finally, the book argues for the value of the arts in attaining sustainable cultures, promoting poverty alleviation, encouraging self-empowerment, stimulating creativity and the social imagination, which in turn flow back into wider processes of social transformation. Discussion questions at the end of each chapter make this book ideal to help foster further thinking and debate. This book is an inspiring read for postgraduate students and researchers in the fields of development studies, cultural studies and sociology of development.

kanda university of international studies: Brazil—Japan Cooperation: From Complementarity to Shared Value Nobuaki Hamaguchi, Danielly Ramos, 2022-10-01 This is an open access book. Relations between Brazil and Japan progressed dynamically in the 1960s and 1970s, centering on the substantial complementarity between Japan's needing primary goods to sustain high economic growth and Brazil's seeking non-hegemonic investment to invigorate its resource potential. Now that this complementarity has lost significance, the two countries are restructuring their relations to protect shared values of democracy, freedom, the rule of law, and the need for maintaining good relations with both China and the United States. Analyzed here is the development of this renewed bilateral relationship in multiple directions: productivity, global environment and health, migration, and triangular cooperation in third countries' development. Facing the prospect of a declining population, Japan may become more open to international migration, but the experience with Japanese-descent Brazilian workers since the amendment of the migration control law in 1990 presents many lessons and challenges for the symbiosis of multicultural groups. Brazil, for its part, needs to address social inequality. To this end, it is fundamental to improve the quality of work. This book argues that Brazil and Japan can benefit from cooperation in managing those country-specific issues. It also discusses ways that Brazil and Japan can profit from coordinating action on global problems such as greenhouse gas reduction, mitigation of tropical diseases, healthy community building, and high-quality infrastructure for poverty

reduction.

kanda university of international studies: *Anaphora* Andrew Barss, 2008-04-15 *Anaphora: A Reference Guide* is a collection of essays that report on the major results of recent research in anaphora and set the stage for further inquiry. Reports on the major results of recent research in anaphora and sets the stage for further inquiry. Features contributions from among the world's leading researchers on anaphora. Presents an exciting picture of how broad the phenomenon of anaphora is and how it can reveal many mysterious properties of language. Includes articles of interest to many disciplines, including philosophy of language, philosophy of mind, cognitive science, linguistics, language studies, cognitive psychology, and psycholinguistics.

kanda university of international studies: *Advising in Language Learning* Jo Mynard, Luke Carson, 2014-01-14 *Advising in Language Learning (ALL)* brings together examples of advising practice and research from various international contexts in a fast-developing field. A theoretical model based on constructivism and sociocultural theory (the Dialogue, Tools and Context Model) is proposed and supported throughout the book, as each of the contributions focuses on one or more areas of the model. In this volume the editors set out the general aims and understandings of the field, illustrating the innovative manner in which advisors around the world are working with learners and researching the practice of ALL.

kanda university of international studies: *Transferring Language Learning and Teaching From Face-to-Face to Online Settings* Giannikas, Christina Nicole, 2022-02-18 Language teaching programs have to respond to the need for distance education, with teachers working to transfer their material onto online platforms and/or learning management systems (LMS) even though their materials are not designed with distance learning in mind. COVID-19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high-quality practice. The education emergency caused by the COVID-19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise. *Transferring Language Learning and Teaching From Face-to-Face to Online Settings* examines the phenomenon of emergency language education further and provides an avenue for language teachers and researchers to share their experience, thoughts, and suggestions about transferring their material and teaching approaches from face-to-face (f2f) to an online setting. The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic, with a strong focus on the challenges faced and ways to move forward. Covering topics such as digital pedagogy and teacher education, it is ideal for instructors, faculty trainers, instructional designers, administrators, policymakers, researchers, teachers, teacher educators, and students.

kanda university of international studies: *International Management* Dr Elizabeth Christopher, 2012-08-03 Winner of the Management and Leadership Textbook category at the CMI Management Book of the Year Awards 2013/14, *International Management* explores management opportunities in encounters across the world between national, organizational, political, professional and social cultures. It is soundly based theoretically and supported with real-life international examples from contemporary events and situations, exploring contemporary and historical material to provide insights for today's managers who find themselves dealing with diversity and difference. From a historical perspective and a uniquely cross-disciplinary approach, Elizabeth Christopher identifies the major leadership styles that continue to characterise people across regions, nations, communities and organisations, within groups and as individuals. *International Management* is a practical and comprehensive textbook for successful negotiation in a world rich not only in cultural diversity but also in convergence. It also covers the ethical, moral and environmental ramifications of business today and the corporate leaders who are learning to manage their businesses across nations and continents, not only profitably but in ways that contribute to societies overall through economic, environmental and social action. *International Management* is an indispensable guide for students and practitioners to key issues of cross-cultural management, suitable to accompany online

or private studies, or a teaching unit within professional and university graduate studies of international management. Online supporting resources for this book include lecture slides and notes for academics.

kanda university of international studies: *The International History of Communication Study* Peter Simonson, David W. Park, 2015-10-14 The International History of Communication Study maps the growth of media and communication studies around the world. Drawing out transnational flows of ideas, institutions, publications, and people, it offers the most comprehensive picture to date of the global history of communication research and education. This volume reaches into national and regional areas that have not received much attention in the scholarship until now, including Asia, Latin America, Africa, and the Middle East alongside Europe and North America. It also covers communication study outside of academic settings: in international organizations like UNESCO, and among commercial and civic groups. It moves beyond the traditional canon to cover work by forgotten figures, including women scholars in the field and those outside of the United States and Europe, and it situates them all within the broader geopolitical, institutional, and intellectual landscapes that have shaped communication study globally. Intended for scholars and graduate students in communication, media studies, and journalism, this volume pushes the history of communication study in new directions by taking an aggressively international and comparative perspective on the historiography of the field. Methodologically and conceptually, the volume breaks new ground in bringing comparative, transnational, and global frames to bear, and puts under the spotlight what has heretofore only lingered in the penumbra of the history of communication study.

kanda university of international studies: Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom Loucky, John Paul, Ware, Jean L., 2016-09-01 The flipped classroom methodology is one of the latest innovations in the field of education, challenging traditional notions of the classroom experience. Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts. Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web-based learning solutions for effective language learning curricula. Featuring emergent research on critical topics and innovations in the field of education, this publication is an essential resource for educators, administrators, instructional designers, pre-service teachers, and researchers in the field of education.

kanda university of international studies: Teacher Narratives from the Eikaiwa Classroom: Moving Beyond "McEnglish" , 2020-01-12 Teacher Narratives from the Eikaiwa Classroom: Moving Beyond "McEnglish." Edited by Daniel Hooper and Natasha Hashimoto This book includes 16 chapters written by current and former eikaiwa (English conversation school) teachers to illustrate a complexity within the eikaiwa profession that has been thus far largely ignored. Through teacher narratives, the authors explore the unique and often problematic world of eikaiwa to present a counter narrative to what the editors regard as blanket stereotyping of a multifaceted and evolving teaching context. Eikaiwa schools are found in virtually every city and town in Japan. They provide conversation and test-preparation classes for learners of all ages. Those attending eikaiwa may be looking to prepare for an overseas holiday or work placement, achieve a required TOEIC score for their company, or simply enjoy a new hobby and socialise with people from different cultures and backgrounds. Eikaiwa teachers often need to negotiate conflicting demands from students, parents, management, and society at large. Furthermore, opportunities for professional development are scarce and research on this context is virtually non-existent. Despite the massive scale of the eikaiwa industry and the varied roles that teachers are required to fulfil within it, expatriate and ELT communities have also tended to stigmatise the work of eikaiwa teachers as being simplistic and uniform. As a result, many former eikaiwa teachers choose to "forget" their eikaiwa past and the way it shaped them as professionals. This volume provides an important opportunity for eikaiwa teachers to share their stories and for the editors to present a coherent and convincing case for the value that the experiences of working in English conversation schools has for our understanding of

teaching and learning languages.

kanda university of international studies: National Identity and Millennials in Northeast Asia Vanessa Frangville, Thierry Kellner, Frederik Ponjaert, 2023-09-07 This book examines how the young in Northeast Asia engage with the political, especially in terms of the production, reformulation, or contestation of their national identities. Through case studies covering China, Japan, South Korea, North Korea and Taiwan, the contributions provide a study of the online spaces where youth engage with current debates regarding national identities. The book also unpacks the distinctive forms of expression and negotiation of national identities favoured by younger generations across Northeast Asia and asks questions specifically raised by their political mobilisation. For example, how their public mobilisation for a given cause has forced them to rethink their place in national and global communities. This book will be a valuable resource for scholars and students of East Asian culture and politics, media studies and youth studies. The Introduction of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license.

kanda university of international studies: Navigating Foreign Language Learner Autonomy Christian Ludwig, Maria Giovanna Tassinari, Jo Mynard, 2020-05-10 Navigating Foreign Language Learner Autonomy provides novel insights into both the theory and practice of learner autonomy in the context of foreign language education, and does so in multiple languages and through multiple voices. The contributing authors showcase effective practices and new directions in research, but also report on the status quo of learner autonomy at institutions around the world. Most of the authors write about their experiences with implementing foreign language learner autonomy in their home or dominant language(s). The volume contains full chapters or extracts in 15 languages: Czech, Danish, English, Finnish, German, Hungarian, Italian, Japanese, Korean, Mandarin Chinese, Māori, Portuguese, Spanish, Thai, and Turkish. Each chapter is accompanied by a chapter or summary in English, along with a glossary and some reflective questions. As a starting point, a theoretical introduction is provided by David Little, and to conclude, the editors analyse the narratives of the contributors and comment on the process of navigating autonomy through different languages.

kanda university of international studies: *Studies and Global Perspectives of Second Language Teaching and Learning* John W. Schwieter, 2013-03-01 This book explores theories and pedagogies in the L2 classroom that have led to an understanding of how non-native languages are taught and learned. Featuring a diverse set of perspectives from researchers and language educators from around the globe, this book highlights important theoretical and practical underpinnings of the L2 classroom—discussions on what has worked and why. Some examples of these topics include: online and nonverbal communication, peace literacy, learning behaviors, high-impact practices, pragmatic awareness, study abroad, implicit and explicit teaching, motivation, and more. One mission of this book is to appreciate a diverse array of L2 teaching practices with sound theoretical underpinnings and universal implications for L2 classrooms. The chapter contributions are the result of an open call for studies that highlight practical innovative approaches in L2 teaching and learning and expand the avenues of exploration available within their theoretical frameworks. More specifically, the call for proposals sought to gather a diverse set of perspectives from researchers and language educators from various parts of the world in order to provide practical and thought-provoking insight on innovative approaches to L2 teaching. As such, the studies in this book all share a common goal that demonstrates the applicability of L2 teaching practices across languages, cultures, and regions. The book is intended to act as a valuable reference for language educators, practitioners, specialists, and anyone studying or wishing to gain an overview of successful teaching practices and learning nuances in the L2 classroom that cross all languages, cultures, and regions.

kanda university of international studies: *International Student Mobility in Japan* Sachihiko Kondo, Yu Sengoku, Ryoko Nakano, Akito Okada, 2024-10-24 In light of the COVID-19 crisis, this edited volume explores the changing landscape of International Student Education in Japanese

universities and the impact on global student mobility. Through analysing a wide range of data, the book engages historical, cultural, linguistic and pedagogical contexts relating to higher education in Japan. With a particular focus on Japanese tertiary education, the chapters provide comprehensive analysis from surveys and interviews conducted since 2020 amongst Japanese and non-Japanese Higher Education institutions (HEIs) on leadership styles, decision-making behaviours and perspectives on higher education practices in Japan. The authors also examine the challenges and impact on student mobility and international student education, and present future directions for the internationalisation of higher education in post-pandemic Japan. This book will appeal to researchers, educators and anyone with an interest in higher education development, international student mobility and language learning. Chapters 5 and 9 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons [Attribution-Non Commercial-No Derivatives (CC BY-NC-ND)] 4.0 license. The publication of these chapters as an open-access work was generously supported by the Japan Society for the Promotion of Science (JSPS) through the Grants-in-Aid for Scientific Research (KAKENHI) [Grant Number JP20KK0052].

kanda university of international studies: Japanese as Foreign Language in the Age of Globalization Heinrich, Patrick, Sugita, Yuko, 2008-09-09 In our globalizing world of today, the significance, status and demand of languages are experiencing changes which are unmatched in human history. These changes also relate to the languages of Japan as well as to the way that they are being taught and studied. In this book 14 authors from four continents present their research results on Japanese as foreign language (JFL) in the age of globalization. The participation of these authors reflects the fact that research into JFL has itself become global. Since JFL in the age of globalization is a field too extensive to be comprehensively covered by a single book, we restricted ourselves to three topics which we believe are central in discussing this issue. New kinds of language learners and new teaching paradigms Native – non-native speaker interaction or contact situations in a more general sense New insights into cognitive processes in language learning

kanda university of international studies: Engaging in Critical Language Studies John W. Schwieter, Jaime Antonio Rivera Flores, Paul Iida, 2022-09-01 The Readings in Language Studies series presents international perspectives on important and emergent themes in language studies: critical pedagogy, language and power, language and identity, second language acquisition, conceptualizations of language, teachers and teaching. Each volume in the series is developed and edited in partnership with the International Society for Language Studies (www.isls.co), an interdisciplinary association of scholars who explore critical perspectives on language. A resource for students and scholars, each themed volume in the series represents the latest thought, literature, research, and methodology in language studies and features authors from across the globe. The series, which includes this current volume, is an essential scholarly resource for universities and personal libraries. ENDORSEMENTS: This volume illuminates critical issues in language studies by questioning unequal relations of power regarding race, gender, sexuality, ability, language, multimodality, communication, and more. The authors' critical engagement offers renewed understandings of identity, pedagogy, and policies. — Ryuko Kubota, University of British Columbia ISLS continues to deliver on its mission of promulgating critical scholarship in language-related studies. This volume continues this now two-decades long mission and includes contributions from both well known and promising scholars. This volume belongs on the shelves of those who recognize the role languages play in sustaining and interrupting relationships of power. — Terry A. Osborn, University of South Florida

kanda university of international studies: *Principles and Practices of Teaching English as an International Language* Aya Matsuda, 2012-03-16 This book critically examines current ELT practices vis-à-vis the use of English as an international lingua franca. It bridges the gap between theoretical discussion and the practical concerns of teaching English as an international language (EIL), and presents diverse approaches for preparing competent users of English in international contexts. Part 1 examines how the linguistic and functional varieties of English today complicate

ELT, and suggests ways to address them effectively in an English language classroom. Part 2 showcases English courses and programs that are specifically based on the EIL perspective, illustrating how the issues addressed in Part 1 are realized in a real context. This section also presents a collection of EIL pedagogical ideas that have been developed and used successfully by English teachers across the world.

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